<table>
<thead>
<tr>
<th>Academic Program</th>
<th>(1) Have formal learning outcomes been developed?</th>
<th>(2) What are these learning outcomes? Where are they published? (Please specify)</th>
<th>(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</th>
<th>(4) Who interprets the evidence? What is the process?</th>
<th>(5) How are the findings used?</th>
<th>(6) Date of last Academic Senate Review?</th>
</tr>
</thead>
</table>
| Department: Chinese Studies Program | Yes | Students graduating with a degree should be able to:  
• Communicate in basic Chinese orally and in writing  
• Command a fundamental knowledge of Chinese history, culture, society and politics  
• Example 3, etc. | Data/Evidence:  
A student needs to earn a passing grade in the following:  
• Minimum of 2 years of Chinese language course (or equivalent ability)  
• HILD 10-11-12 (or equivalent)  
• A total of 12 upper-division courses whose content relates primarily to Chinese Studies. One of which must be a colloquium (HIEA 162-170).  
• A combination of courses from 3 different departments that offer Chinese Studies topics (Example: HIEA, LTEA & CHIN) | • Program Director and Academic Advisor oversee requirements, which are endorsed by full faculty.  
• Program Director, individual professors and Academic Advisor act on all requests/petitions for variation of requirements.  
• CEP review Committee | • Internally the program adjusts requirements and course sequences for the major.  
• Individual course instructors use feedback to modify their classes. | 1995-96 |