

UC San Diego - WASC Exhibit 7.1

Inventory of Educational Effectiveness Indicators

Academic Program	(1) Have formal learning outcomes been developed?	(2) What are these learning outcomes? <hr/> Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last Academic Senate Review?
<p>Department: Chinese Studies Program</p> <p>Major: Chinese Studies</p>	Yes	<p>Students graduating with a degree should be able to:</p> <ul style="list-style-type: none"> • Communicate in basic Chinese orally and in writing • Command a fundamental knowledge of Chinese history, culture, society and politics • Example 3, etc. <hr/> <p>Learning outcomes published:</p> <ul style="list-style-type: none"> • http://chinesestudies.ucsd.edu/ • Program office flyers • Course syllabi <p>UCSD General Catalog: http://infopath-1.ucsd.edu/catalog/curric/CHIN.html</p>	<p>Data/Evidence:</p> <p>A student needs to earn a passing grade in the following:</p> <ul style="list-style-type: none"> • Minimum of 2 years of Chinese language course (or equivalent ability) • HILD 10-11-12 (or equivalent) • A total of 12 upper-division courses whose content relates primarily to Chinese Studies. One of which must be a colloquium (HIEA 162-170). • A combination of courses from 3 different departments that offer Chinese Studies topics (Example: HIEA, LTEA & CHIN) 	<ul style="list-style-type: none"> • Program Director and Academic Advisor oversee requirements, which are endorsed by full faculty. • Program Director, individual professors and Academic Advisor act on all requests/petitions for variation of requirements. • CEP review Committee 	<ul style="list-style-type: none"> • Internally the program adjusts requirements and course sequences for the major. • Individual course instructors use feedback to modify their classes. 	1995-96