

Lecturer in Mandarin Chinese Language

The Chinese Studies Program (<https://chinesestudies.ucsd.edu/>) within the Institute of Arts and Humanities at UC San Diego is committed to academic excellence and diversity within the faculty, staff, student body. Applications are being accepted for lecturer positions in Mandarin Chinese language. The full list of courses offered by the program can be found in the online course catalogue: <https://catalog.ucsd.edu/courses/CHIN.html>.

Teaching will begin in Fall 2022. Appointment(s) are likely to be full-time (but may be part-time, quarterly, annual, or biennial) with the possibility of renewal based on performance and funding availability.

Salary is commensurate with teaching experience and is based on University of California salary scales.

Applications will be accepted electronically at <https://apol-recruit.ucsd.edu/JPF03073>. Please submit a CV, two letters of recommendation, one sample syllabus for a college-level course, two lesson plans from two different college-level courses, student evaluations of your teaching for two different courses, a statement of teaching that includes teaching strategies you use to foster a diverse and inclusive learning experience, and one unedited recent video that demonstrates the applicant's ability to implement a lesson plan in an actual teaching situation. Please provide the video as a link. Please also include a letter stating your preference or availability for full-time or part-time positions.

Required Qualifications:

- Fluent proficiency in Mandarin Chinese and English with strong oral and written communication skills in both languages including writing in Traditional and Simplified characters.
- M.A. or higher degree in linguistics, Chinese language, foreign language pedagogy, and/or other language education-related fields.
- Three years of experience teaching Mandarin language courses at the college level as a lead instructor.

Preferred Qualifications:

- Experience teaching students with different language backgrounds (non-heritage speakers and heritage speakers of Mandarin or other Chinese dialects).
- Knowledge of and experience in current trends in curriculum design, second/foreign language teaching methodologies and assessment.
- Familiarity with effective use of technologies in language instruction.
- Commitment to student-centered and multicultural education.
- Knowledge of effective techniques for classroom management.
- Experience training and supervising graduate students as teaching assistants in a Chinese language learning environment.